



INDIRA GANDHI NATIONAL TRIBAL UNIVERSITY

(A Central University Established by an Act of the Parliament)

Amarkantak, Distt-Anuppur (M.P.), India 484887

Website :www.igntu.ac.in

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We are very pleased to announce regarding the first Global Meeting of Indigenous/Tribal Universities which will take place from November 26th to November 30th at the IGNTU campus in Amarkantak, Madhya Pradesh, India. We wish to invite representatives from different parts of the globe whom we expect to give a presentation describing and analyzing model (mission, vision, organizational structure, student composition, syllabi, pedagogic methodologies, success rates, relations with the state/community/labor market, impact of university in local development, ethnic/cultural awareness and empowerment, etc.). We will also hold one or several workshops in which the particular experiences of every institution will be exchanged and conclusions will be collected on the best practices report which can be used as a reference work for all the indigenous universities in the world. The deliberations and contributions of the delegates are intended to be published as a collective work.

Besides the academic dimension one of the key objectives of this Global Summit is to create a permanent international body representing the totality of Indigenous/tribal Higher Education Institutions around the world. This Meeting will act as a catalyst to think, opine, suggest and exchange views with each other, thereby, to have unanimous treaty /declaration / Convention regarding the present and future guidelines for the development of the Higher Education of the Indigenous Universities. We visualize that this organization would meet every two years in a different member institution and would function as an advocacy body to work for the enhancement of indigenous education at the national and international levels as well as a hub of information and research on the issue.

Secondly, we also visualize formations of a working Group for World Indigenous Universities that would support and guide for identifying, monitoring and assessing the best practices of and challenges for Indigenous Universities and development and strategic plan to implement the best practices and face the challenges by formation of Subsidiary Bodies for each part or Zone of the Globe.

As far as the event is concerned, IGNTU will take care of all expenses once the delegates from the Indigenous Higher Education Institutions from abroad arrive in India: domestic flight to Raipur/ Jubbulpur, bus/train transportation from airport to campus, accommodation in campus, meals and moderate remuneration. IGNTU will also provide interpreters for those delegates and representatives who are not fluent in English. As part of the event IGNTU will organize trips to the surrounding areas: visit to several tribal villages and to the sacred city of Amarkantak.

We sincerely believe this meeting can be extremely beneficial for the international cause of indigenous peoples in general and indigenous higher education in particular.

The broad themes of this Global Meeting but not restricted to the following are

1. The Structural and Functional aspects of Indigenous Higher Education Institutions

2. The Best Practices of Indigenous and Tribal Universities
3. Indigenous and Tribal Universities :Challenges and Strategies
4. Higher Education Landscape and Indigenous Universities
5. Pedagogical Objectives and Institutional mission : The syllabi of the Indigenous Universities
 - a. Pedagogical methodologies in teaching and research
 - b. Native Philosophy and native history
 - c. Policy for language courses
 - d. Indigenous people , Customary law , National and International Laws
 - e. Importance of Inter disciplinary Courses
 - f. Identity and Ethnographic Museums
6. Indigenous Universities and pathways for careers for the Graduates
 - a. Social Work , policy and Government , education , research and Academia
 - b. The motto of ß Go back to the community Þ
 - c. Years in Indigenous Universities and Beyond
 - d. First rate education in Indigenous Universities and issues of minority representation.
 - e. Parameters for development
7. Indigenous / Tribal Women , education and empowerment
8. Strategy for research in Indigenous universities
 - a. . Benefit sharing of the traditional knowledge system
 - b. Ethical issues and Community consent and research on Indigenous community
9. Indigenous and Tribal Universities and Vision 2030
 - a. A draft Workplan
 - b. Bodies and Subsidiary Bodies
10. Role of Indigenous Community and community outreach programme
11. Indigenous Universities and United Nations* guidelines , conventions , declarations and goals on Indigenous issues
12. SDG and Indigenous Universities

Co-ordinators of the Meet

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